

# LA CAPTIVE

## RÉVERIE.

Paroles de Victor HUGO.

Musique de Hector BERLIOZ. op. 12

Partition réduite pour le Piano par Stephen HELLER.

N° 18.

Contralto  
ou mezzo Soprano.

Andantino non troppo lento (♩ = 132)

A

PIANO.

Si je n'étais capti -

-ve J'aimeraice pa - ys Et cet te mer planti -

-ve Et ces champs de ma - is Et ces astres sans

nombre Si le long du mur som - bre N'é - tin - ce lait dans l'om - bre Le

sa - bre du spa - his

Ped. sf Ped.

**B** *Leggiero.*

Je ne suis pas tar -

*p* *p* (les petites notes ad lib.)

Ped. dim. Ped.

- ta - re Pour qu'un Eunuque noir M'accorde magui -

- ta - re Metiennemonmi-roir Bien loindécesso-domes Aupays dont nous

*poco riten.* *poco riten.*

Ped. Ped.

*a Tempo.* *riten.*

sommes A-vec les jeu - - nes hom - - mes On peut par - ler le

*a Tempo.* *riten.*

*p*

*a Tempo.*

soir

*a Tempo* *sans presser*

*pp*

Ped.

**A**

Pour tant j'aime u - ne ri - - ve OÙ jamais des hi -

Ped. Ped. Ped. Ped.

- vers Les ou ffe froid u'arri - - ve Par les vitraux ou -

Ped. Ped. Ped. Ped. Ped.

*un poco riten.*

*un poco riten.*

-verts L'é-té l'apluie est chau - de L'in - sec - te vert qui

Ped. ⊕ Ped. ⊕ Ped. *pp* ⊕ Ped. ⊕ Ped.

ro - - de Luit vi-vante éme - rau - - de Sous

*pp* ⊕ Ped. ⊕ Ped. ⊕ Ped. ⊕ Ped.

*a Tempo.*

*a Tempo.*

les brins d'her - be verts

Ped. ⊕ Ped. ⊕ *p* *fz* *fz* *fz* Ped. ⊕ Ped. ⊕

*p* *pp*

B

J'ai meun lit demous ses Dire un air espagnol

Quand mes compagnes douces Du pied rasant le sol

Ped.

Légiton vagabonde Où lesourire bonde

Font tourner leur ronde Sous un rond parasol

Ped.

J'aime en un lit de nous - ses dire un air es - pa -

*scherzando.*  
- giol Ha! Ha! Ha! Ha! Ha! Ha!

Quand mes compagnes dou - ces du pied rasant le sol

Lé - gi - on va - ga - bon - de où les ou - ri - re - a - bon - de

Fout tour noyer leur ron - de Sous un rond.

*pp*  
Ped.

Detailed description: This system contains the first line of music. The vocal line is in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. The lyrics are "Fout tour noyer leur ron - de Sous un rond." The piano accompaniment consists of two staves (treble and bass clefs). The right hand features a complex texture of chords and moving lines, while the left hand provides a steady bass line. A piano dynamic marking of *pp* is placed between the staves. A "Ped." marking with a diamond symbol is located below the bass staff.

pa - ra - sol Sous un

*pp*  
*pp*

Detailed description: This system contains the second line of music. The vocal line continues with the lyrics "pa - ra - sol Sous un". The piano accompaniment continues with similar textures. Two piano dynamic markings of *pp* are present, one between the staves and one below the bass staff.

rond pa - ra - sol

*pp*  
Ped. *pp*

Detailed description: This system contains the third line of music. The vocal line continues with the lyrics "rond pa - ra - sol". The piano accompaniment continues. A piano dynamic marking of *pp* is between the staves, and another *pp* is below the bass staff. Two "Ped." markings with diamond symbols are located below the bass staff.

*m.g.*  
Ped. Ped.

Detailed description: This system contains the fourth line of music, which is entirely piano accompaniment. It features a melodic line in the right hand and a bass line in the left hand. A mezzo-forte dynamic marking of *m.g.* is placed above the right hand. Two "Ped." markings with diamond symbols are located below the bass staff.

A

*Un poco più largo.* *sotto voce*

*Un poco più largo.* Mais sur-  
*Legatissimo.*

*pp trem. una corda.* *Sempre pp*

Ped. Ped. Ped.

-tout Quand la bri - se

Ped. Ped. Ped. Ped. Ped. Ped.

Me touche en vol - ti - geant La nuit

*pp*

Ped. Ped. Ped.

j'ai - me être as - si - se

Ped. Ped. Ped.

é - - - tre assise en son -

Ped

-geant *Ritenuito.* *Più largo.* L'œil sur la mer pro - *Più largo.*

*trem.* *trem.* *trem. poco f. m.d.*  
Ped Ped Ped Ped

-fon - de Tan - dis que pâ - le et blon - de la

*p*  
Ped Ped Ped Ped Ped

*rallent:* lu - ne ouvre dans l'on - de Son é - ventail d'ar - gent

*pp*  
Ped Ped Ped Ped Trem. *pp*

A + B

*un poco rit:*  
*sf* Ah *pp* Si je n'é-

*a Tempo.*  
*cresc. fz p pp*

-tais cap - ti - ve J'ai - merais ce pa -

*pp pp pp*

-ys Si je n'é - tais cap -

*pp*

Ped. Ped. Ped. Ped. Ped.

-ti - ve

*ppp*

Ped. Ped.